

GREENE COUNTY CHARTER SCHOOL APPLICATION

Any person, group or organization may submit an application for the formation of a charter school. Applicants must follow Virginia state law and Greene County School Board policy regarding charter schools. Applications must be received by the Assistant Superintendent for Instruction on or before March 15th (or the following Monday if March 15th is on a weekend) eighteen months prior to the anticipated opening of the charter school. An original plus twelve (12) copies of the application must be submitted. An application fee of \$100 shall be submitted with the application. Applicants must follow the application format provided below.

An internal Review Committee shall determine if each section of the application: (1) does not meet the criteria; (2) meets some of the criteria; (3) meets all of the criteria; or (4) meets and exceeds all of the criteria.

Note: Please do not mark in the shaded sections.

I.	Applicant / Contact Person	Rating: 1 2 3 4
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Name: _____

Address: _____

Telephone Number: _____ Fax Number: _____

Background and Experience:

II.	Mission Statement	Rating: 1 2 3 4
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Describe the mission of the proposed charter school, including any specific area of concentration (i.e. math and science, technology or the arts). This statement should include the core philosophy or purpose of the school as well as the target student population, including whether the school intends to increase the opportunities of educationally at-risk students. As required by law, the mission must be consistent with the Standards of Quality and, by reference, the Standards of Accreditation and Standards of Learning.

III. Statement of Need **Rating: 1 2 3 4**

Describe the need for the charter school and how that need was determined.

IV. Evidence of Support **Rating: 1 2 3 4**

Provide tangible evidence of support (such as a petition, signed letters of support, surveys, or minutes of a charter school organizational meeting) for the formation of the charter school.

V. Goals and Educational Objectives **Rating: 1 2 3 4**

Describe the goals and educational objectives of the proposed charter school. This section should include broad student achievement goals. The objectives should be expressed as a concrete, measurable statement of what students should know and be able to do at various levels of education and identify practices that will improve teaching and enhance learning. As required by law, the objectives and goals must meet or exceed the requirements of the Standards of Quality and, by reference, the Standards of Accreditation and Standards of Learning.

VI. Description of Education, Pupil Performance Standards, and Curriculum

Rating: 1 2 3 4

reference, the Standards

Describe the curriculum and the methods of instruction, including teaching materials and any unique instructional techniques to be used. List the pupil performance standards and how they were established. This section should also provide the school calendar. As required by law, the elements in this section must meet or exceed the applicable requirements of the Standards of Quality and, by of Accreditation and Standards of Learning.

VII. Pupil Evaluation: Assessments, Timeline, and Corrective Action

Rating: 1 2

3 4

Describe the plan for evaluating student performance, including any assessments to be used to measure pupil progress towards achievement of the school's pupil performance standards, in addition to the Standards of Learning assessments prescribed by Section 22.1-283.13 of the Code of Virginia. Applications for secondary charter schools must describe the method for determining that a student has satisfied the requirements for graduation and how the transfer of credits between schools will be accomplished. Include a timeline for the achievement of the stated standards and goals and a procedure for corrective action if student performance falls below the stated standards and goals. This section should demonstrate how the charter school will be accountable to the Greene County School Board, parents, the community, and the state.

VIII. Admissions Process **Rating: 1 2 3 4**

Describe the student admission policy, including the lottery (random) process to be used if there are more applicants than spaces available. If applicable, the admission policy may be tailored to meet the specific mission and goals of the charter school. However, any admission process must be consistent with federal and Virginia state laws and regulations and constitutions regarding discrimination. This section should include a time frame for registering and admitting students and explain how the school will seek a cross-section of the community’s children, including at-risk students. Describe how transfers of students between charter schools and non-charter schools will be accomplished and how students enrolled after the start of the school year will be accommodated.

IX. Discrimination **Rating: 1 2 3 4**

Assure that the charter school will follow state and federal laws prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or the need for special education services.

X. Displacement Plan: Pupils and Employees **Rating: 1 2 3 4**

Describe the displacement plan for students and employees who will not attend or be employed in the charter school **in instances of the conversion of an existing public school to a public charter school**, and for the placement of students and employees upon termination or revocation of the charter. This section should also include a plan for the placement of students and employees if the charter school facility is destroyed (e.g. by flood or fire), unable to be occupied, or dissolved for any reason.

XI. Management and Operation **Rating: 1 2 3 4**

Describe the management and operation of the charter school, including the nature and extent of parental, professional educator, and community involvement. List the names and addresses of the proposed management committee, which may include only parents of students in the charter school, teachers and administrators working in the charter school, or representatives of any community sponsor. This section should include (1) a detailed description of the relationship between the management committee and the Greene County School Board, including the charter school spokesperson (i.e. who is accountable to the school board); (2) how the charter school will be accountable to the public, including a plan for compliance with the Virginia Freedom of Information Act and reporting requirements; (3) how the management committee is selected and its relationship to the teachers and administrators; (4) a description of the rules and procedures followed to arrive at policy and operational decisions; and (5) summaries of the job descriptions of key personnel, including the school leader/principal.

XII. Employee Relations **Rating: 1 2 3 4**

Explain the relationship that will exist between the charter school and its employees, including evidence that the terms and conditions of employment have been addressed with affected employees. Terms and conditions of employment must be consistent with the Greene County School Board personnel policies and practices.

XIII. Health and Safety **Rating: 1 2 3 4**

Describe the procedures the charter school will implement to ensure the health and safety of the students and employees, including how and if the management committee will conduct a state criminal record check on all employees; how the charter school will conduct fingerprinting and federal criminal record checks; how the charter school will comply with the requirement to report child abuse; and how the charter school will comply with Occupational Safety & Health Act requirements.

**XIV. Financial Plan: Evidence of Economical Soundness,
Proposed Budget and Annual Audit** **Rating: 1 2
3 4**

Provide a budget and any other information that illustrates the proposed charter school is economically sound for both the charter school and Greene County School Division. Include detailed sources of revenue and expenditures for the proposed term of the charter (at most three years) and a description of the manner in which an annual audit of the financial and administrative operations of the charter school, including any services provided by the School Division, will be conducted. Anticipated gifts, grants or donations and a student fee schedule should be included.

XV. Assurances **Rating: 1 2 3 4**

Assure that the charter school is non-sectarian and will not charge tuition by including a statement to that effect.

XVI. Legal Liability and Insurance Coverage**Rating: 1 2 3 4**

Describe the arrangement between the charter school and the Greene County School Board regarding their respective legal liability and applicable insurance coverage. Insurance coverage should include health, property, casualty (automobile liability, general liability, property, officer and employee liability compensation).

XVII. Indemnity**Rating: 1 2 3 4**

Assure that the Greene County School Board will be defended, held harmless and indemnified against any claim, action, loss, damage, injury, liability, cost or expense of any kind as a result of the operation of the charter school or actions by its agents, employees, invitees or contractors.

XVIII. Facility**Rating: 1 2 3 4**

Describe the proposed facility(ies) to be used for the charter school or the plan for the acquisition of a facility. If the facility is not property of the Greene County Board of Supervisors, then the following must be provided before operation: (1) a certificate of occupancy; (2) a health inspection certificate; (3) an annual certificate of fire inspection; (4) proof of compliance with federal, Virginia, and Greene County health and safety laws and regulations; and (5) a copy of the lease or contract under which the charter school will use the facility. If the facility is property of the Greene County Board of Supervisors, then describe plans, if any, for alteration or renovation.

XIX. Services **Rating: 1 2 3 4**

List the services and their estimated costs that the applicant wishes the Greene County School Board to provide (food service, accounting, maintenance, etc.). Any services provided by the Greene County School Board will be at cost. Also, list services and their estimated costs that will be provided by others.

XX. Transportation **Rating: 1 2 3 4**

l Board, private providers,

Describe the plan for transporting students to and from school, including arrangements to be made with the Greene County Schools or parents.

XXI. Waivers **Rating: 1 2 3 4**

Describe and justify any waiver from Greene County School Board policies and Virginia state regulations that the charter school requests. The Standards of Quality and, by reference, the Standards of Accreditation and Standards of Learning may not be waived. Please note that state law does not permit the waiver of state or federal statutes.

XXII. Timeline**Rating: 1 2 3 4**

Provide a detailed timeline, identifying each step required to establish the charter school, including but not limited to the opening of an appropriate facility, staff hiring, locating and purchasing materials, obtaining necessary services, implementing the evaluation plan, and consulting with experts, if necessary.

XXIII. Renewal**Rating: 1 2 3 4**

Assure that if the charter school wants to renew its contract, it shall apply at least six months prior to the expiration of the contract.

Adopted: January 25, 1999
Revised: December 10, 2014

CHARTER SCHOOL

Any person, group or organization may submit an application for the formation of a charter school. Applicants must follow state law and School Board policy regarding charter schools. Applications must be received by the Superintendent on or before July 1st prior to the year in which the charter school desires to open. Original, plus 10 copies of the application must be submitted. An application fee of \$25.00 shall be submitted with the application. Applicants must follow the application format provided below.

Information Required by Virginia Law to be in the Application

I. Mission Statement

Describe the mission of the proposed charter school, including any specific area of concentration (i.e. math and science, technology or the arts). This statement should include the core philosophy or purpose of the school as well as the target student population, including whether the school intends to increase the opportunities of educationally at risk students. **As required by law, the mission must be consistent with the Standards of Quality, the Standards of Accreditation and Standards of Learning.**

II. Goals and Educational Objectives

Describe the goals and educational objectives of the proposed charter school. This section should include broad student achievement goals. The objectives should be expressed as a concrete, measurable statement of what students should know and be able to do at various levels of education and identify practices that will improve teaching and enhance learning. **As required by law, the objectives and goals must meet or exceed the Standards of Learning.**

III. Evidence of Support

Provide tangible evidence of support for the formation of the charter school from an adequate number of parents, teachers, pupils, residents of the school division, or any combination thereof.

IV. Statement of Need

Describe the need for the charter school and how that need was determined.

V. Description of the Education, Pupil Performance Standards, and Curriculum

Describe the curriculum and the methods of instruction, including teaching materials and any innovative techniques to be used. List the pupil performance standards and how they were established. This section should also provide the school calendar. **As required by law, the elements in this section must meet or exceed applicable Standards of Quality, the Standards of Accreditation and Standards of Learning.**

VI. Pupil Evaluation: Assessments, Timeline and Corrective Action

Describe the plan for evaluating student performance, including any assessments to be used to measure pupil progress towards achievement of the school's pupil performance standards, in addition to the Standards of Learning assessments prescribed by VA. Code §22.1-253.13:3. Include a timeline for the achievement of the stated standards and goals and a procedure for corrective action if student performance falls below the stated standards and goals. This section should demonstrate how the charter school will be accountable to the School Board, parents, the community and the state.

VII. Admissions Process

Describe the student admission policy including the lottery (random) process to be used if there are more applicants than spaces available. If applicable, the admission policy may be tailored to meet the specific mission and goals of the charter school. **Any admission process must be consistent with federal and state laws, regulations and constitutions regarding discrimination and any court-ordered desegregation plan in effect in the school division.** This section should include a timeframe for registering and admitting students, and how the school will seek a cross section of the community's children, including at-risk students.

Describe how transfers of students between charter schools and non-charter schools will be accomplished and how students enrolled after the start of the school year will be accommodated.

VIII. Financial Plan: Evidence of Economical Soundness, Proposed budget and Annual Audit

Provide a budget and any other information that illustrates the proposed charter school is economically sound for both the charter school and the school division. Include detailed sources of revenue and expenditures for the proposed term of the charter (at most five years) and a description of the manner in which an annual audit of the financial and administrative operation of the charter school, including any services provided by the school division, will be conducted. Anticipated gifts, grants or donations and a student fee schedule should be included.

IX. Displacement Plan: Pupils and Expenditures

Describe the displacement plan for students and employees who will not attend or be employed in the charter school, instances of the conversion of an existing public school to a public charter school, and for the placement of students and employees upon termination or revocation of the charter. This section should also include a plan for the placement of student and employees if the charter school facility is destroyed (e.g. by flood or fire), unable to be occupied or dissolved for any reason.

X. Management and Operation

Describe the management and operation of the charter school, including the nature and extent of parental, professional educator and community involvement. List the names and addresses of the proposed management committee. This section should include (1) a detailed description of the relationship between the management committee and the local school board, including the charter school spokesperson (i.e. who is accountable to the school board); (2) how the charter school will be accountable to the public, including a plan for compliance with the Virginia Freedom of Information Act, the Virginia Public Records Act, and reporting requirements; (3) how the management committee is selected and its relationship to the teachers and administrators; (4) a description of the rules and procedures followed to arrive at policy and operational decisions; and (5) summaries of the job description of key personnel, including the school leader/principal.

XI. Employee Relations

Explain the relationship that will exist between the charter school and its employees, including evidence that the terms and conditions of employment have been addressed with affected employees.

XII. Legal Liability and Insurance Coverage

Describe the arrangement between the charter school and the School Board regarding their respective legal liability and applicable insurance coverage. Insurance coverage should include health, property casualty (automobile liability, general liability, property, and officer and employee liability) and workers' compensation.

XIII. Transportation

Describe the plan for transporting students to and from school, including arrangements made with the School Board, private providers or parents.

XIV. Assurances

Assure that the charter school is non-sectarian and will not charge tuition by including a statement to that effect.

XV. Residential School for At-risk Students

Describe: (1) the residential program, facilities and staffing; (2) any parental education and after-care initiatives; (3) the funding sources for the residential and other services provided and (4) any counseling or other social services to be provided and their coordination with any current state or local initiatives.

XVI. Disclosures

Describe the means by which the applicant, members of the management committee, administrators, and other personnel serving in the proposed public charter school will disclose any ownership or financial interest they may have in renovating, lending, granting, or leasing public charter school facilities and the means by which the members of the management committee, administrators, and other personnel of the public charter school will meet their continuing duty to disclose such interests during the term of any charter.

Provisions Required by Law

XVII. Waivers

Describe and justify any waiver from School Board policies and state regulations that the charter school requests. The Standards of Quality, and by reference the Standards of Accreditation and Standards of Learning, may not be waived. **Please note that state law only allows waivers of policy and regulation; no waiver of state statutes or federal statutes or regulations is permitted.**

XVIII. Discrimination

Assure that the charter school will follow state and federal law prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or the need for special education services and shall be subject to any court-ordered desegregation plan in effect in the school division.

XIX. Results of Review by Department of Education

Provide a copy of any review of the proposed charter application by the Virginia Board of Education.

Provisions Not Required by Law

XX. Applicant Information

List the name, address, phone number and qualifications of the applicant(s) and designate an applicant contract person.

XXI. Facility

Describe the facility(ies) to be used for the charter school or the plan for the acquisition of a facility. If the facility is not property of the school division, then the following must be provided: (1) a certificate of occupancy; (2) a health inspection certificate; (3) an annual fire certificate of inspection; (4) proof of compliance with federal, state and local health and safety laws and regulations; and (5) a copy of the lease or contract under which the charter school will use the facility. If the facility is property of the school division, then describe plans, if any, for alteration or renovation.

XXII. Health and Safety

Describe the procedures the charter school will implement to ensure the health and safety of the students and employees, including how and if the management committee will conduct a state criminal record check on all employees; how the charter school will conduct fingerprinting and federal criminal record checks, if applicable; how the charter school will comply with the requirement to report child abuse; and how the charter school will comply with Occupational Safety & Health Act requirements.

XXIII. Indemnity

Assure that the School board will be defended, held harmless and indemnified against any claim, action, loss, damage, injury, liability, cost or expense of any kind as a result of the operation of the charter school or actions by its agents, employees, invitees or contractors.

XXIV. Services

List the services and their estimated costs that the applicant wishes the School Board to provide; for example, food service, payroll or conducting criminal background checks. Also, list services and their estimated costs that will be provided by others.

XXV. Timeline

Provide a detailed timeline, identifying each step required to establish the charter school, including, but not limited to, staff hiring, location and purchase of materials, implementing the evaluation plan, obtaining necessary services, opening an appropriate facility and consulting with experts, if necessary. **Please remember that, as with establishing Regional Vocation and Governor's Schools, it will take at least 8-12 months to implement the proposal.**

XXVI. Renewal

Assure that if the charter school wants to renew its contract, it shall apply at least six months prior to the expiration of the contract.

XXVII. No Child Left Behind Act of 2001

Describe the means by which the charter school will comply with the No Child Left Behind Act of 2001.

Revised: December 10, 2014