

PLAYGROUND EQUIPMENT

Guidelines and Regulations

- Where the school community expresses an interest in developing a playground, it is the responsibility of the principal of the school to notify the Superintendent of the school's interest. The principal will act as the school's major resource person for the duration of the project.
- The Superintendent will review the principal's request.
- The principal will prepare a development proposal in cooperation with the school community incorporating the following guidelines:
 - a. The structures must be closely related to the existing site.
 - b. The structures will not interfere with the large open space play areas.
 - c. The structures are designed to elicit a wide variety of responses and appeal to the children's sense of creativity.
 - d. The structures have a variable environment in terms of texture, levels, and heights as a means of providing for individual differences.
 - e. Opportunities exist for pupils to be self-testing and self-initiated competition in the structures.
 - f. Manipulation of equipment by children is possible.
 - g. The structures provide for both individual and group activity.
- The principal will be responsible for designating time limits within the context of the proposal leading to a proposed completion date.

A development will show –

- a. a detailed plot plan with specific structures and locations
- b. materials to be employed and sources
- c. schedule of construction
- d. labor arrangements
- e. full costing particulars including community contributions and sources plus any proposed board contribution.

Adopted: April 13, 1994